

A Peek Into Our Classroom

Young Toddlers - January 16, 2009

We were so excited - there was snow all over the ground outside! After playing outside in the snow we brought some snow into our classroom to play with. We placed it in a bucket and left it on the discovery table.



The next day we remembered about the snow in the bucket and went over to play with it. But when we looked inside it was apparent that the children were surprised. "Snow?" You can hear in their tone of voice they were wondering where it was. Morah asked: Snow, is this snow? The children said "no."

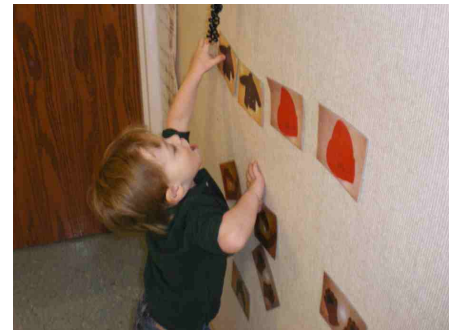
Morah: "We put snow inside, where is the snow?"

The children: "Water," "all wet."

Our children are too young to understand the process of melting snow into water, but our objective with this experience was to give the children a new experience.

The children have been speaking amongst each other using winter vocabulary words throughout the day. When we get dressed to go outside, playing our winter match up game, getting "froggy" dressed and singing winter songs.

We introduced a new activity to the children that hones their visual/spatial skills. The activity was to dress a picture person of ourselves by placing the appropriate winter clothes on the body. Gloves on hands, hat on our heads... Each child worked together one-on-one with Morah to be able to converse about the activity and help them manipulate the glue. This activity also concentrated on color recognition as the children choose what color each article of clothing they were to wear. Once we were done, these people pictures were ready to go outside. We place them on a story board and are ready to tell stories about ourselves outside.



The children were part of creating our own match-up game. The children felt a connection to it and were eager to play this new game.

Even on their own, the children knew how to use the match-up game. As they played, the children referenced the pictures by both what the picture was and who it belonged to. The cards descriptions were: "Emma boots, Chad gloves, Ethan jacket..." The children have been really paying attention to details, in this case it is which things belong to who.



We would like to welcome in our new classmate, Dylan Demcsak, to our class.

